



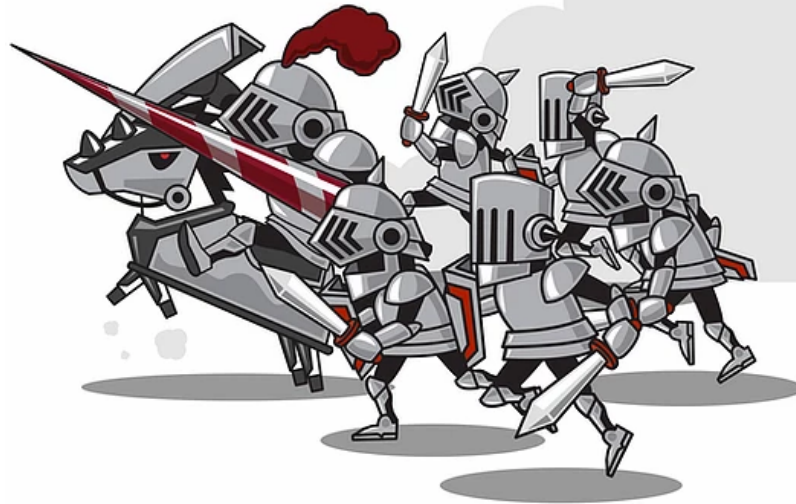
# **F. G. Miller Jr./Sr. High School**

**Building the Foundation for Tomorrow**

## **Education Plan**

### **2022-2023 to 2025-2026**

June 23, 2022





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### ACCOUNTABILITY STATEMENT:

F. G. Miller accepts the premise that the school should do everything possible to develop each student's intellectual, physical, and social well-being in accordance with his/her abilities, capabilities, needs and desires. Providing for the educational development and welfare of the students is the primary purpose of F. G. Miller Jr./Sr. High. Every effort is made to provide an environment designed to assist each student in realizing his or her maximum mental, physical and social development. Control of school policies, classroom, and student activities must necessarily be a responsibility of the administration and staff, although this does not preclude student participation in planning and operating some school activities. At F.G. Miller Jr./Sr. High School we believe a key objective is to develop a sense of mental and physical self-discipline in each student. If students realize that being a member of a student body entails responsibilities as well as privileges, the likelihood of attaining the goal of good citizenship becomes more probable.

### MISSION STATEMENT:

Working together to inspire and empower our students to succeed.

### MOTTO:

Building the Foundation for Tomorrow



## **VISION:**

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

## **VALUES:**

- We value students first.
- We value life-long learning.
- We value high-quality teaching and service from all those who care for and support our students.
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
- We value genuine relationships with students, families, staff, and communities.
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
- We value collaboration, open communication, and transparency.
- We value integrity and we are accountable.

## **DIVISION GOALS:**

- 1) Improving student achievement
- 2) Building quality relationships

## **CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:**

F.G. Miller Jr./Sr. High School is located in the town of Elk Point, population 1400-1500, which is located in the eastern part of the St. Paul Education school Division. The school serves 220-240 students annually. The total staff consists of 14.5 teachers, 7 educational assistants, a librarian, 2 secretaries, a student counselor and 4 maintenance and custodial staff. The school serves some students from Kehewin Cree Nation, Frog Lake Band First Nations, and from Lindbergh/Heinsburg communities. The main industries in the area are agriculture, salt, and oil and gas.

As per section 12 of the School Councils Regulation the F.G. Miller Jr./Sr. High School parent council is provided the opportunity to view and provide feedback on provincial assessment results and the school's Education Plan.



**Goal One: F.G. Miller Jr./Sr. High students are successful**

**Outcome: The growth and success of every student is supported from Grade 7 to 12**

**Strategies**

- Continue with the breakfast program
- Provide FSLW support
- Provide SST support to struggling students
- Continue with the restricted zero policy & redo policy
- Analysis of provincial results to inform practice
- K&E provided to students in need of the program
- Provide continuity/expertise driven teacher scheduling
- Use STAR assessment data to monitor student literacy
- Continue with the AR program for 7 to 12
- Participate in the Division Numeracy committee
- Continue to contact parents to verify student absences
- Provide career counseling for Grade 9 to 12 students
- Provide IPPs as necessary
- Provide a variety of lunch time activities to meet the needs of a diverse student body

**Measures**

- PAT & Diploma results
- High school completion results
- Diploma Exam participation rate
- Rutherford Eligibility
- Transition Rate
- Drop Out Rate
- High School Completion Rate (3 years)
- Education Quality
- Division Satisfaction Survey

**Goal Two: FNMI students attending F.G. Miller Jr./Sr. High School are successful**

**Outcome: The systemic gap between FNMI results and school-wide results is narrowed**

**Strategies**

- All supports listed under Goal 1
- Provide FNMI/FSLW counseling and support
- Continue to build positive and trusting relationships with students, parents and families
- Build increased awareness, knowledge, understanding and empathy through PD opportunities
- Grade 7 students will participate in the blanket exercise
- Grade 10 students will tour Blue Quills

**Measures**

- Accountability Pillar FNMI data



**Goal Three: F.G. Miller Jr./Sr. High School has excellent teachers & leaders**

**Outcome: F.G. Miller School provides welcoming, high-quality working & learning environments**

**Strategies**

- Provide access to quality and appropriate professional development as necessary
- Beginning teachers supported with new teacher mentorship and the Beginning Teacher Conference
- Quarterly review of school education plans to support continuous improvement, collaboration, coordination of PD, etc.
- Continuity/Expertise driven teacher assignments & scheduling
- Administrators participating in “Twelve Quick Fixes: Teaching and Assessment in These Times” (Anne Davies & Sandra Herbst, etc.)
- Open and frequent teaching centered communication between teachers and administration
- Treat everyone with dignity and respect at all times
- Promote collaboration with EPE staff

**Measures**

- Education Quality
- Program of Studies
- Division Satisfaction Survey



**Goal Four: F.G. Miller Jr./Sr. High School’s governance and management is based on continual improvement and responsive to diverse stakeholders**

**Outcome: F.G. Miller Jr./Sr. High School uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement**

**Strategies**

- Communication through Parent Council Meetings and meeting minutes posted on the F.G. Miller website
- Daily notification of student absences
- Parent/Teacher Interviews twice per year
- Grade 7 Orientation in June
- School website regularly updated
- School Facebook page regularly updated
- PowerSchool updated regularly providing students and parents with real time grades
- Regular communication with Elk Point Elementary School including joint elementary/junior high math meetings/PD
- Daily communication with school bus drivers
- Regular meetings of the Division Occupational Health and Safety committee
- Staff continue to participate in health and safety training

**Measures**

- Parental Involvement
- Division Satisfaction
- School Council participation



## Goal Five: Wellness

**Outcome: F.G. Miller School creates a culture that supports wellness for students and staff**

### Strategies

- Continue with the breakfast program
- Provide both academic and personal counseling for students
- Maintain a safe school environment (e.g., Violent Threat Risk Assessment protocol, trauma-informed practices)
- Focus on relationships as an effective method to maintain system wellness
- Treat everyone with dignity and respect at all times
- Administration provides regular check ins with all staff
- A voluntary student group has been formed under the supervision of two staff to plan activities for students
- Dare to Care presentation for all staff August 30, 2022, for parents September 13, 2022 and for students September 14, 2022
- Provide digital citizenship to improve online behavior
- Continued promotion of school wide events such as orange shirt day and pink shirt day
- Regular and continued review of related policies and procedures
- Collect student data via an annual survey of students to inform decisions

### Measures

- **Citizenship**
- **Safe and Caring**
- **Job Preparation**