



F. G. Miller Jr./Sr. High School

Building the Foundation for Tomorrow

Education Plan

2022-2023 to 2025-2026

Nov 18, 2022

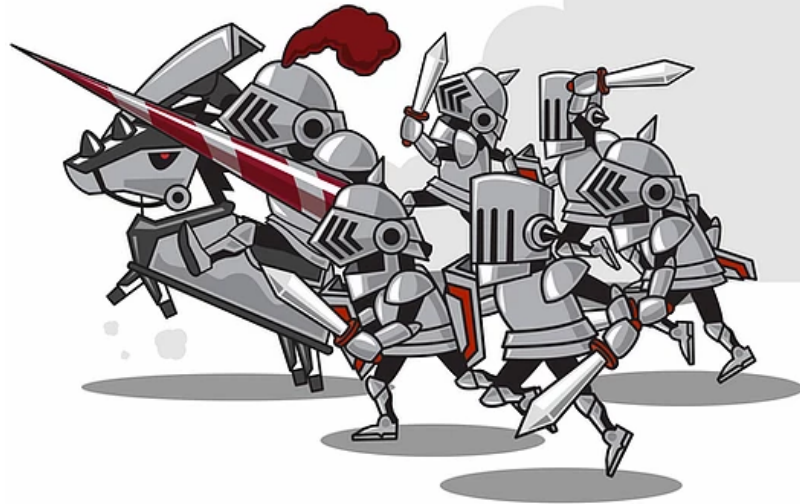




TABLE OF CONTENTS

Accountability Statement, Mission Statement, and Motto	2
Vision, Values, Division Goals, Contextual Information and Stakeholder Engagement	3
Goal 1: F.G. Miller Jr./Sr. High School students are successful.	4
Goal 2: FNMI students attending F.G. Miller Jr./Sr. School are successful.	4
Goal 3: F.G Miller Jr./Sr. High School has excellent teachers and school leaders.	5
Goal 4: F.G. Miller Jr./Sr. High School governance and management is based on continuous improvement and responsive to diverse stakeholders.	5
Goal 5: Wellness	6

ACCOUNTABILITY STATEMENT:

F. G. Miller accepts the premise that the school should do everything possible to develop each student’s intellectual, physical, and social well-being in accordance with his/her abilities, capabilities, needs and desires. Providing for the educational development and welfare of the students is the primary purpose of F. G. Miller Jr./Sr. High. Every effort is made to provide an environment designed to assist each student in realizing his or her maximum mental, physical and social development. Control of school policies, classroom, and student activities must necessarily be a responsibility of the administration and staff, although this does not preclude student participation in planning and operating some school activities. At F.G. Miller Jr./Sr. High School we believe a key objective is to develop a sense of mental and physical self-discipline in each student. If students realize that being a member of a student body entails responsibilities as well as privileges, the likelihood of attaining the goal of good citizenship becomes more probable.

MISSION STATEMENT:

Working together to inspire and empower our students to succeed.

MOTTO:

Building the Foundation for Tomorrow



VISION:

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

VALUES:

- We value students first.
- We value life-long learning.
- We value high-quality teaching and service from all those who care for and support our students.
- We value safe, welcoming, and caring environments. When a student is in the greatest need we will provide the greatest support.
- We respect the rights and beliefs of others to make decisions about their own lives while treating everyone with the highest degree of dignity and fairness.
- We value genuine relationships with students, families, staff, and communities.
- We value the uniqueness of all and respect cultural, linguistic, spiritual, and religious diversity.
- We value collaboration, open communication, and transparency.
- We value integrity and we are accountable.

DIVISION GOALS:

- 1) Improving student achievement
- 2) Building quality relationships

CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:

F.G. Miller Jr./Sr. High School is located in the town of Elk Point, population 1400-1500, which is located in the eastern part of the St. Paul Education school Division. The school serves 220-240 students annually. The total staff consists of 14.5 teachers, 7 educational assistants, a librarian, 2 secretaries, a student counselor and 4 maintenance and custodial staff. The school serves some students from Kehewin Cree Nation, Frog Lake Band First Nations, and from Lindbergh/Heinsburg communities. The main industries in the area are agriculture, salt, and oil and gas.

As per section 12 of the School Councils Regulation the F.G. Miller Jr./Sr. High School parent council is provided the opportunity to view and provide feedback on provincial assessment results and the school's Education Plan.



Goal One: F.G. Miller Jr./Sr. High students are successful

Outcome: The growth and success of every student is supported from Grade 7 to 12

Strategies

- Continue with the breakfast program
- Provide FSLW support
- Provide SST support to struggling students
- Continue with the restricted zero policy & redo policy
- Analysis of provincial results to inform practice
- K&E provided to students in need of the program
- Provide continuity/expertise driven teacher scheduling
- Use STAR assessment data to monitor student literacy
- Continue with the AR program for 7 to 12
- Participate in the Division Numeracy committee
- Continue to contact parents to verify student absences
- Provide career counseling for Grade 9 to 12 students
- Provide IPPs as necessary
- Provide a variety of lunch time activities to meet the needs of a diverse student body

Measures

- PAT & Diploma results
- High school completion results
- Diploma Exam participation rate
- Rutherford Eligibility
- Transition Rate
- Drop Out Rate
- High School Completion Rate (3 years)
- Education Quality
- Division Satisfaction Survey

Goal Two: FNMI students attending F.G. Miller Jr./Sr. High School are successful

Outcome: The systemic gap between FNMI results and school-wide results is narrowed

Strategies

- All supports listed under Goal 1
- Provide FNMI/FSLW counseling and support
- Continue to build positive and trusting relationships with students, parents and families
- Build increased awareness, knowledge, understanding and empathy through PD opportunities
- Grade 7 students will participate in the blanket exercise
- Grade 10 students will tour Blue Quills

Measures

- Accountability Pillar FNMI data



Goal Three: F.G. Miller Jr./Sr. High School has excellent teachers & leaders

Outcome: F.G. Miller School provides welcoming, high-quality working & learning environments

Strategies

- Provide access to quality and appropriate professional development as necessary
- Beginning teachers supported with new teacher mentorship and the Beginning Teacher Conference
- Quarterly review of school education plans to support continuous improvement, collaboration, coordination of PD, etc.
- Continuity/Expertise driven teacher assignments & scheduling
- Administrators participating in “Twelve Quick Fixes: Teaching and Assessment in These Times” (Anne Davies & Sandra Herbst, etc.)
- Open and frequent teaching centered communication between teachers and administration
- Treat everyone with dignity and respect at all times
- Promote collaboration with EPE staff

Measures

- Education Quality
- Program of Studies
- Division Satisfaction Survey



Goal Four: F.G. Miller Jr./Sr. High School’s governance and management is based on continual improvement and responsive to diverse stakeholders

Outcome: F.G. Miller Jr./Sr. High School uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement

Strategies

- Communication through Parent Council Meetings and meeting minutes posted on the F.G. Miller website
- Daily notification of student absences
- Parent/Teacher Interviews twice per year
- Grade 7 Orientation in June
- School website regularly updated
- School Facebook page regularly updated
- PowerSchool updated regularly providing students and parents with real time grades
- Regular communication with Elk Point Elementary School including joint elementary/junior high math meetings/PD
- Daily communication with school bus drivers
- Regular meetings of the Division Occupational Health and Safety committee
- Staff continue to participate in health and safety training

Measures

- Parental Involvement
- Division Satisfaction
- School Council participation



Goal Five: Wellness

Outcome: F.G. Miller School creates a culture that supports wellness for students and staff

Strategies

- Continue with the breakfast program
- Provide both academic and personal counseling for students
- Maintain a safe school environment (e.g., Violent Threat Risk Assessment protocol, trauma-informed practices)
- Focus on relationships as an effective method to maintain system wellness
- Treat everyone with dignity and respect at all times
- Administration provides regular check ins with all staff
- A voluntary student group has been formed under the supervision of two staff to plan activities for students
- Dare to Care presentation for all staff August 30, 2022, for parents September 13, 2022 and for students September 14, 2022
- Provide digital citizenship to improve online behavior
- Continued promotion of school wide events such as orange shirt day and pink shirt day
- Regular and continued review of related policies and procedures
- Collect student data via an annual survey of students to inform decisions

Measures

- **Citizenship**
- **Safe and Caring**
- **Job Preparation**



Provincial Measures

Assurance Domain	Measure	F.G. Miller Jr Sr High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.0	81.0	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	81.6	73.3	77.9	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	97.4	91.4	92.3	83.2	83.4	81.1	Very High	Maintained	Excellent
	5-year High School Completion	98.0	93.6	93.9	87.1	86.2	85.6	Very High	Maintained	Excellent
	PAT: Acceptable	75.0	n/a	75.8	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	20.8	n/a	25.0	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	100.0	n/a	88.7	75.2	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	45.2	n/a	22.7	18.2	n/a	24.0	n/a	n/a	n/a
	Education Quality	88.7	83.8	84.8	89.0	89.6	90.3	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.8	81.7	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	91.9	76.7	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	87.1	69.9	79.4	78.8	79.5	81.5	Very High	Maintained	Excellent

Goal One & Two: students are successful

2022 Diploma Results	School Awarded		Diploma Mark		Acceptable Blended	
	Prov	School	Prov	School	Prov	School
Course	Prov	School	Prov	School	Prov	School
Bio 30	77	82.4	64.5	79.2	97.2	100
Chem 30	78.7	79.5	66	74.1	97.6	100
Math 30-1	76.3	79.8	59.9	78.2	95.3	100



PAT RESULTS 2022 & 3 year average		F.G. Miller Jr/Sr High School		Alberta	
		2022	3 year average	2022	3 year average
Course	Measure	%	%	%	%
English Language Arts 9	Acceptable Standard	82.1	79.3	69.6	75.1
	Standard of Excellence	12.8	27.6	12.9	14.7
Mathematics 9	Acceptable Standard	53.1	63	53	60
	Standard of Excellence	12.5	14.8	16.7	19
K&E Mathematics 9	Acceptable Standard	90	n/a	55.3	59.6
	Standard of Excellence	50	n/a	11.1	13.2
Science 9	Acceptable Standard	97.6	86.7	68	75.2
	Standard of Excellence	34.1	36.7	22.6	26.4
Social Studies 9	Acceptable Standard	59.5	76.9	60.8	68.7
	Standard of Excellence	16.7	26.9	17.2	20.6



Student Learning Engagement - percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	F.G. Miller School	Province	We note our overall score is within 5% of the provincial overall score. Only 2 parents completed the survey. As a result, the government did not provide parent data.
Overall	83	85.1	
Parent	*	88.7	
Student	66	71.3	
Teacher	98.0	95.5	

Access to Supports and Services - percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	F.G. Miller School	Province	We note our overall score is 10% higher than that of the province. Only 2 parents completed the survey. As a result, the government did not provide parent data. Our students continue to access support from our FSWL and Career Counsellor.
Overall	91.9	81.6	
Parent	*	71.4	
Student	87.4	80.1	
Teacher	96.5	87.3	



Satisfaction with Program Access - percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	F.G. Miller School	Province	<p>We note our overall score is significantly higher than that of the provincial. Only 2 parents completed the survey. As a result, the government did not provide parent data. 3, 4 and 5 year High School Completion results - percentage of students who completed high school within three, four and five years of entering Grade 10. We note our 3, 4 and 5 year high school completion results have been consistently above provincial average. Our goal is to continue to ensure that our high school students complete high school within 3 years. Administration and our division career counselor will continue to be involved in each student's graduation plan.</p>
Overall	89.4	72.6	
Parent	*	67.4	
Student	83.7	73.5	
Teacher	95.0	77.0	

Goal Three: F.G. Miller School has excellent teachers, school leaders, and school authority leaders.

	F.G. Miller School	Province	<p>Education Quality - percentage of teachers, parents and students satisfied with the overall quality of basic education.</p> <p>Our overall data is comparable to the province. Only 2 parents completed the survey. As a result, the government did not provide parent data. This data reflects satisfaction with the range of different opportunities a school is able to offer students. With our staff decreasing in size last year it remains a struggle to continue to offer the same diverse range of subjects.</p>
Overall	88.7	89.0	
Parent	*	86.1	
Student	78.3	85.9	
Teacher	99.0	77.0	



Goal Four: F.G Miller School governance and management is based on continual improvement and responsive to diverse stakeholders.

Parental Involvement - 3 year rolling average of teachers and parents satisfied with parental involvement in decisions made about their child’s education.

	F.G. Miller School	Province	Our overall data is comparable to the province. Only 2 parents completed the survey. As a result, the government did not provide parent data. We will look at ways to encourage parents to engage in the government survey to get a larger sample size.
Overall	87.1	78.8	
Parent	*	72.3	
Teacher	87.1	85.2	

Goal Five: Wellness

Citizenship - the 3 year rolling average of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	F.G. Miller School	Province	Our overall data is comparable to the province. Only 2 parents completed the survey. As a result, the government did not provide parent data.
Overall	81.6	81.4	
Parent	*	80.4	
Student	71.5	72.1	
Teacher	91.8	91.7	



Safe and Caring - 3 year rolling average of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, and learning respect for others and are treated fairly in school.

	F.G. Miller School	Province	Our overall data is comparable to the province. We are committed to ensuring our students feel safe and welcomed into our school. Only 2 parents completed the survey. As a result, the government did not provide parent data.
Overall	87.3	88.8	
Parent	*	89.5	
Student	78.3	82.5	
Teacher	96.4	94.3	